



## Lesson 2.2: Extreme weather – world orientation

### Answers

#### Question 1

Answer:

Scurvy

Vitamin C shortage

Diarrhea

The runs

Red flux or dysentery

Contagious infection of the digestive tract

Malaria

Infectious disease following a mosquito bite

#### Question 2

Answer:

Various answers possible, such as: Who came to see him with complaints, which ailments there were, what his diagnoses was, which medicine he prescribed, what instruments he used, when the patient was cured or passed away. This information was written down for both the crew and the enslaved Africans.

#### Question 3

Answer:

Various options possible, such as: instruments, medicines, ingredients to make medicine, bandages, pads, splints, pewter tableware and tools, including enema syringes and various bowls and jugs, glass flasks, knives and scissors, needles, spatulas, hammers, pliers, scales with corresponding weights, etc.

#### Question 4

Answer: (partially own interpretations) heavy storms, extreme rain, fierce thunderstorm, hurricane, fog

#### Question 5

The pupil makes a drawing of The Unity with fewer sails hoisted.