



## Processing options

### Lesson 7: Finalizing

#### Ideas for processing the lessons and concluding the project

##### **Create an exhibition about the slave trade project**

Collect as much material about the subject as possible. Think about books, pictures, short films, etc. Work with each other and discuss who does what. In the exhibition try to show what you have learned from this project. Perhaps, if your teacher agrees, your parents, other teachers and students from your school can be invited to see the exhibition.

##### **Create your own voyage**

Now you know the route of a triangle voyage: from Europe to Western Africa to the West Indies and back to Europe. Try to plan your own voyage. You can use the same destinations, but you can also think of a route yourself. Describe the route you wish to sail, indicate what you will bring (trade goods, money) to trade, what goods you intend to purchase and how the voyage will progress. Make use of maps and images of the destination and trade goods. What choices do you make and why? What do and don't you bring. Which goods do you wish to trade or which goods will you not trade? Motivate your decisions: why did or didn't you decide to do something?

##### **Make a logbook**

Through the logbooks written by the captain, first mate and surgeon much is known about the voyage taken aboard The Unity. A logbook is a daily journal in which notes are made about matters that are important for the course of the voyage. Select a person aboard The Unity and place yourself in his/her shoes. Write a logbook about what this person experiences. Write about the daily course of actions during a period of at least two weeks. Make the logbook on paper. Try to make it look 'old', to make it look as real as possible. Also add drawings and pictures to the logbook.

##### **List of merchandise**

The ships undertaking the triangle voyage departed with merchandise towards Western Africa. The merchandise consisted of weapons, ammunition, mirrors, textiles, alcohol, knives, etc. In Western Africa they bought people, ivory and gold. The Africans were sold in the New World to work as slaves on the plantations. The merchandise that went to Europe was mostly ivory, gold, sugar, coffee, tobacco, cacao, etc. Find information about merchandise. Try to gather as many images of merchandise as possible and make an overview of them on your computer or on paper. Clearly indicate which product when from Europe to Africa, which goods went from Africa to the West Indies and which goods went to Europe.

##### **Build your own ship**

Gather as many materials as possible, think about boxes, sticks, toilet paper rolls, boards, fabric, nails, paper, thumbtacks, glue, etc. With a group of students, build a snow ship, like The Unity, from these materials. Take a close look at the illustrations of a snow ship. Give the ship a name and make a flag to hang from the mast.

##### **Play**

Gather information about life on board and create a play about it. In groups think about what you would like to show, and how you can present this, which scenes will be in the play, which roles must be played and what supplies you will need for this. Write down who says what. Rehearse the play and then show it to your classmates. Discuss with your teacher if it is possible to show your play to other pupils and teachers at school, or to parents.